



Featured Panel Discussion

Revisiting and Re-envisioning approaches to ELT research

Presenters:

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English language teaching as a discipline has been researched through quantitative, qualitative and mixed approaches. All these approaches have been valuable in establishing a solid understanding of the complex processes involved in teaching and learning a second language. However, choosing a method that allows us to unravel such complexity is crucial. Very often researchers struggle with the choice of the methodology and the data collection tools that would best yield the data they need to answer their research questions. This panel brings together researchers and classroom practitioners who work in diverse tertiary contexts and research on topics that impinge on language teaching in different ways. Drawing on from their own empirical research, each presenter talks about how they re-envisioned ELT research through their methodological choices to explore their research questions. Each presenter will talk about their research problem, the research method they used to explore their respective topics, why they chose a particular method, and data collection tools that were used to collect data. They will also talk about the challenges and dilemmas in doing ESL research. The panel will create opportunities for open discussion for the audience to share experience and ask questions.